NEED AND ERROR ANALYSIS TO DEVELOP DIGITAL LEARNING AS AN ATTEMPT TO IMPROVE STUDENTS' SKILLS OF ENGLISH FOR PROFESSIONAL PURPOSES

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BACKGROUND

It is still a fact that in many cases, Indonesian workers become inferior in an international community due to their low English proficiency. The right medicine for this situation is by developing need-based English for Profession to upgrade their communicative English skills in work settings

METHOD

Need analysis was employed to revise he current EPP course based on the perspectives of three parties.

OBJECTIVE

To evaluate an English for Profession (EPP) course at an Indonesian university.

RESULT

- *The results showed that the similarities include their perceptions on the function of English in the professional world. Moreover, the three parties agreed on speaking and writing, including English skills for job interviews as the most important English skills needed in the selection process.*
- *On the other hand, there are different perceptions on the English skills needed related to employment matters and career promotion.*
- *The perceptions of the company representative are taken into consideration since their inputs would be advantageous for learners as they reflect the target situations and learning objectives*
- *These findings should be transformed into tasks and activities in which learners will use English. .*

CONCLUSION

The results showed that the similarities and differences of the three parties' perspectives on the need of English for Professional Purposes were apparent. It is recommended that the new revised EC should accommodate more language skills not only for the selection process, but also for employment matters and career promotion.

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