

**Deskripsi Tugas 4**

**Mata Kuliah:** Bahasa Inggris I (General English)

**Semester:** 1 atau 2

**Minggu Ke:** 9 Tugas Ke-: 4

1. **Tujuan Tugas:** Mampu melakukan komunikasi secara lisan dengan menggunakan Bahasa Inggris yang baik dan berterima.
2. **Uraian Tugas:** Mahasiswa bercerita secara berantai. Mahasiswa dapat melakukan dengan cara tatap muka atau membuat digital story.
  - a. Objek garapan: *Future World (what will happen to you, what will happen to people around you, what will happen to the world)*
  - b. Yang harus dikerjakan dan batasan-batasan: Mahasiswa membuat cerita berantai dengan pilihan topik yang berkaitan dengan “future world” berdurasi 3-7 menit. Setiap akhir kata akan menjadi awal kata dari kalimat selanjutnya.
  - c. Metode/cara mengerjakan, acuan yang digunakan: Sebelum tampil, mahasiswa menulis cerita dalam kelompok kecil. Jika menggunakan informasi atau kalimat orang lain, mahasiswa wajib mencantumkan referensi di akhir cerita. Contoh dapat dilihat di <https://www.youtube.com/watch?v=5agYmvPaWRO>.
  - d. Deskripsi luaran tugas yang dihasilkan/dikerjakan: soft flie softfile digital story dikirim ke akun jejaring sosial atau email dalam bentuk mp4 atau diupload di youtube. Mahasiswa dapat juga langsung menampilkan cerita di depan kelas.
3. **Kriteria Penilaian**

**Story Telling Rubric**

Criteria	1-3	4-5	6-7	8-10
<b>Appropriateness</b>	Story is developmentally inappropriate for audience	Some of the story is developmentally appropriate for audience	Most of the story is developmentally appropriate for audience	Story is developmentally appropriate for audience
<b>Know the Content</b>	Does not know story; reads from notes	Knows some of the story; has not practiced; relies on notes; appears uncomfortable	Knows the story pretty well; some practice; may use notes; fairly confident	Knows the story well; has obviously practiced telling the story; uses no notes; speaks with confidence
<b>Voice</b>	Speaks too softly or too rapidly; mumbles. Many incorrect pronunciations.	May speak too softly or too rapidly; mumbles occasionally. Many incorrect pronunciations, but still understandable.	Usually speaks loudly, slowly, and clearly. Few incorrect pronunciations, but still understandable.	Always speaks loudly, slowly, and clearly. Correct pronunciations.
<b>Pacing</b>	Story told at one pace; no excitement	Story rushed or dragged in several parts	Story told well, but some parts may be rushed or dragged in some parts	Story told at the appropriate pace, depending on the story line
<b>Task Completion</b>	Story lasts less than 3 or more than 9 minutes	Story lasts less than 4 or more than 8 minutes	Story lasts less than 5 or more than 7 minutes	Story lasts 5 to 7 minutes

## Group Work Rating Scale

My name \_\_\_\_\_ TASK \_\_\_\_\_

- |   |        |       |           |        |
|---|--------|-------|-----------|--------|
| 1. We clearly understood the task.                                | always | often | sometimes | rarely |
| 2. We shared ideas openly.  | always | often | sometimes | rarely |
| 3. We listened respectfully to each other's ideas.                | always | often | sometimes | rarely |
| 4. We encouraged each other.                                      | always | often | sometimes | rarely |
| 5. We were motivated to do our best.                              | always | often | sometimes | rarely |
| 6. We divided the workload fairly.                                | always | often | sometimes | rarely |
| 7. We were on task during class preparation time.                 | always | often | sometimes | rarely |
| 8. We worked out differences of opinion in an appropriate manner. | always | often | sometimes | rarely |
| 9. We learned something meaningful during this task.              | always | often | sometimes | rarely |
| 10. We are proud of the outcome of this task.                     | always | often | sometimes | rarely |

**Evaluate each member of your group *honestly* based on the following criteria:**

- EFFORT (motivated to do well at task)
- COOPERATION (shared workload, accepted suggestions)
- ON TASK (stayed focused without reminders)
- SUPPORTIVE (helped and encouraged other group members)

**Evaluation Scale (give each group member a mark out of ten)**

- (9–10) – always focused; highly motivated; cooperated with everyone  
 (7–8) – quite well focused; motivated to do well; cooperated most of the time  
 (4–6) – sometimes off task; not overly motivated; trouble cooperating some of the time  
 (1–3) – often off-task; very little effort; highly uncooperative with others

Name	Mark	Comment/Reason
(me)		