

Future World

Topic

Making Predictions

Aims

- To raise awareness of future living through technology development
- To develop students' ability to listen for specific information
- To build learners' vocabulary related to technology terms
- To give practice of Future Tense "Will"
- To build students' ability in expressing predictions

Age / level

Young adults, Intermediate

Time

90-100 minutes

Materials

- Worksheet 1: one per student/ group or project it on the board.
- Worksheet 2: one per student or project it on the board.
- Worksheet 3: one per student or project it on the board.
- Worksheet 4: one per student or project it on the board.
- Worksheet 5: one per student or project it on the board

Introduction

This lesson plan will allow students to talk about different aspects of future living on earth together with technology development in human life. It also provides students with listening practice by watching a video.

The students discuss about the predictions might occur influencing life aspects in human life and learn some useful vocabulary for talking about technology terms. Then, there is a focus on future tense "will" before the final task of writing about future living prediction that the students imagine. The writing task could take place in class or as homework. In addition, some students could voluntarily tell what they have written in front of class.

Procedure

1. Lead in (5–10 minutes)	<p>Put students in group into groups of five and allocate one of Worksheet 1 to each group member. (You could have smaller groups and allocate more than one text to stronger students, or larger groups and have more than one person reading a text).</p> <p>Then ask the students to look at the information in Worksheet 1 “Making Prediction” and “What Will Life Be Like in 2025?” Ask the students to discuss the answers with their group members. Set time limit 3-5 minutes. Then bring the result into a class discussion.</p>
2. Main Activity: Listening Practice (10 minutes) Reading (10-20 minutes)	<p>The first main activity of this Unit is listening practice. Tell learners they are going to watch a video of Danny Burke, talking about “Top 10 Predications for the Future”.Allocate one Worksheet 3 per two students. Ask them to do exercise1 in Worksheet 3.</p> <p>After students finish doing exercise 1 in Worksheet 3, allocate Worksheet 2 for reading activity material. Worksheet 2 is the transcript of video“Top 10 Predications for the Future” that they have watched.</p> <p>Give students 5–10 minutes to read ‘their’ text, and then ask them to turn over the worksheet, so they can’t read it.</p> <p>Students then tell the others in their group about the prediction aspect of future in their text. Briefly feedback as a class how the predictions look like.</p> <p>You can share Worksheet 2 with the students.</p>
3. Vocabulary Exploration (10–15 minutes)	<p>Tell students they are going to learn some vocabulary related to technology development.</p> <p>In pair, ask them to answer questions (worksheet 3, exercise 2). They should try to do it from what they heard at the previous stage first, but can go back and read the other texts to check their ideas.</p> <p>Students then match the words in bold with the definitions (worksheet 3, exercise 3). Check in pairs and check the answers with the class.</p>
4. Grammar focus (15 minutes)	<p>Ask students to read the rules about FUTURE TENSE “WILL”, and check understanding. At this level, this should be revision.</p> <p>Individually, ask students do exercise 1 and 2 in Worksheet 4.</p> <p>Check the answers with the class</p>

5. Discussion: Speaking (10-15 minutes)	Put students in pairs or small groups and ask them to do exercise 1 in Worksheet 5, then either discuss as a class or put two smaller groups together to repeat the task before discussing as a whole class. Encourage students to use the vocabulary from the previous stage where appropriate.
6. Final Task: Writing (20-30 minutes)	Ask students to imagine their typical day 2050, use exercise 2 in Worksheet 5 as the guidance. They should find out about their own imagination and write a short text about it. Remind them to include some of the vocabulary, and to use “will” future tense expressing prediction either in active or passive forms. This could be set for homework

Contributed by

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